Week of: 1/20 - 1/24 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence	READING	WRITING
Monday 1/20	No School	No School
Tuesday 1/21	Standard(s): ELAGSE3RL5 Learning Target: I am learning to describe how each part of a text builds on earlier parts that already happened. Success Criteria: ● I can describe how stories, dramas, and poems are organized. ● I can describe how each part of a story builds on earlier parts of the story. ● I can describe how each part of a drama builds upon earlier parts of a drama. ● I can describe how each part of a poem builds upon earlier parts of the poem. Lesson/Activity: Unit 5 Lesson 9 Analyze Plot Elements in a Drama	**Standard(s):** ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly **Learning Target:** I am learning to write my informational text based essays. **Success Criteria:** ● I can brainstorm a topic. ● I can introduce a topic. ● I can develop a topic. ● I can use linking words and phrases. ● I can provide a conclusion. **Lesson/Activity:** Write Score Unit 5
Wednesday 1/22	Standard(s): ELAGSE3RL5 Learning Target: I am learning to describe how each part of a text builds on earlier parts that already happened. Success Criteria: ● I can describe how stories, dramas, and poems are organized. ● I can describe how each part of a story builds on earlier parts of the story. ● I can describe how each part of a drama builds upon earlier parts of a drama.	**Standard(s):** ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly **Learning Target:** I am learning to write my informational text based essays. **Success Criteria:** ● I can brainstorm a topic. ● I can introduce a topic. ● I can develop a topic. ● I can use linking words and phrases.

	● I can describe how each part of a poem builds upon earlier parts of the poem. Lesson/Activity: Unit 5 Lesson 10 Analyze Characters and Dialogue in Drama	● I can provide a conclusion. **Lesson/Activity:** Write Score Unit 5
Thursday 1/23	Standard(s): ELAGSE3RI2 Learning Target: I am learning to use text features and search tools to quickly and efficiently locate information. Success Criteria: ● I can identify important keywords. ● I can determine which features to use based on the information needed. ● I can use text features (such as key words, headings, sidebars, table of contents, and index) to find information quickly. ● I can use search tools and hyperlinks online to locate information quickly and efficiently. Lesson/Activity: Unit 5 Lesson 11 Interpret Text and Graphic Features	**Standard(s):** ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly **Learning Target:** I am learning to write my informational text based essays. **Success Criteria:** ● I can brainstorm a topic. ● I can introduce a topic. ● I can develop a topic. ● I can use linking words and phrases. ● I can provide a conclusion. **Lesson/Activity:** Write Score Unit 5
Friday 1/24	Standard(s): ELAGSE3SL4 Learning Target: I am learning to determine the meaning of the new word formed when a known affix is added to a known word. Success Criteria: ● I can identify affixes and their meanings. ● I can use word parts to determine meanings. ● I can identify root words. Lesson/Activity: Unit 5 Lesson 12 Build Vocabulary: Understand and Use Affixes	**Standard(s):** ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly **Learning Target:** I am learning to write my informational text based essays. **Success Criteria:** ● I can brainstorm a topic. ● I can introduce a topic. ● I can develop a topic. ● I can use linking words and phrases. ● I can provide a conclusion.

	Phonics/Word Study	Grammar Micro Workshop
		Lesson/Activity: Write Score Unit 5
	Phonics/Word Study	**Grammar Micro Workshop**
	Monday - Unit 5 Week 2 Day 1 Tuesday - Unit 5 Week 2 Day 2 Wednesday - Unit 5 Week 2 Day 3 Thursday - Review Friday - Assessment Phonics/Spelling Words: Vowel-r- Syllables force pattern perfect squirm sturdy mother over perform guard snore	Monday - Introduce weekly Achieve article Tuesday - Unit 3 Lesson 20 Wednesday - Unit 3 Lesson 21 Thursday - Unit 3 Lesson 22 Friday - Unit 3 Lesson 23 Unit 3: Describing Words